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This book contains the proceedings of the International Symposium on the Mechanisms of Sexual Reproduction in Animals and Plants, where many plant and animal reproductive biologists gathered to discuss their recent progress in investigating the shared mechanisms and factors involved in sexual reproduction. This now is the first book that reviews recent progress in almost all fields of plant and animal fertilization. It was recently reported that the self-sterile mechanism of a hermaphroditic marine invertebrate (ascidian) is very similar to the self-incompatibility system in flowering plants. It was also found that a male factor expressed in the sperm cells of flowering plants is involved in gamete fusion not only of plants but also of animals and parasites. These discoveries have led to the consideration that the core mechanisms or factors involved in sexual reproduction may be shared by animals, plants and unicellular organisms. This valuable book is highly useful for reproductive biologists as well as for biological scientists outside this field in understanding the current progress of reproductive biology.

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Fully revised and updated content matching the new Cambridge International Examinations Biology 9700 syllabus for first teaching in 2014 and first examination in 2016. The PDF ebook of the fourth edition of the AS and A Level Biology coursebook comprehensively covers all the knowledge and skills students need to acquire during this CIE course. Written by renowned and leading experts in Biology teaching, the ebook is easy to navigate with colour-coded sections and clear signposting throughout. Self assessment questions allow learners to track their progression through the course and exam-style questions at the end of every chapter provide opportunity for learners to prepare thoroughly for their examinations. Contemporary contexts and applications are discussed throughout enhancing the relevance and interest for learners.

Topics include work-integrated learning (internships), student well-being, and students with disabilities. Also it explores the impact on assessments and academic integrity and what analysis of online systems tells us. Preface 1x Section I: Introduction 1 Chapter 1: COVID-19 Emergency Education Policy and Learning Loss: A Comparative Study 3 Athena Vonglis-Mactrow, Denis De Souza, Clara Littleton, Anna Sâhar Section II: Student and Teacher Perspectives 27 Chapter 2: Classrooms Going Digital – Evaluating Online Presence Through Students’ Perception Using Community of Inquiry Framework 29 Hiep Cong Pham, Phuong Ai Hoang, Duy Khanh Pham, Nguyen Hoang Thuan, Minh Nhat Nguyen Chapter 3: A Study of Music Education, Singing, and Social Distancing during the COVID-19 Pandemic: Perspectives of Music Teachers and Their Students in Hong Kong, China 51 Wai-Chung Ho Hong Kong Baptist University Chapter 4: The Architectural Design Studio During a Pandemic: A Hybrid Pedagogy of Virtual and Experiential Learning 75 Cecilia De Marinis, Ross T. Smith Chapter 5: Enhancing Online Education with Intelligent Discussion Tools 97 Jake Ranzella, Laura Tubino, Andrew Cain, Jean-Guy Schneider Section III: Student Experience 115 Chapter 6: Australian Higher Education Student Perspectives on Emergency Remote Teaching During the COVID-19 Pandemic 117 Christopher Cheong, Justin Filippou, France Cheong, Gillian Vesty, Viktor Arity Chapter 7: Online Learning and Engagement with the Business Practices During Pandemic 151 Aida Ghalebegi, Ehsan Gharaie Chapter 8: Effects of an Emergency Transition to Online Learning in Higher Education in Mexico 165 Deon Victoria Heffington, Vladimir Veniamin Cabañ as Victoria Chapter 9: Factors Affecting the Quality of E-Learning During the COVID-19 Pandemic From the Perspective of Higher Education Students 189 Kesavan Vadakalur Elumalai, Jayendira P Sankar, Kalaiichelvi R, Jeena Ann John, Nidhi Menon, Mufleh Salem M Alqahtani, May Abdulaziz Abumelha Disabilities 213 Chapter 10: Learning and Working Online During the COVID-19 Pandemic: A Wellbeing Literacy Perspective on Work Integrated Learning Students 215 Nancy An, Gillian Vesty, Christopher Cheong Chapter 11: Hands-on Learning in a Hands-off World: Project-Based Learning as a Method of Student Engagement and Support During the COVID-19 Crisis 245 Nicole A. Suarez, Ephemeral Rothdy, Dana V. Bakke, Andrea A. Chiba, Leanne Chukoskie Chapter 12: Positive and Contemplative Pedagogies: A Holistic Educational Approach to Student Learning and Well-being 265 Sandy Fitzgerald (in é n) Chapter 13: Taking Advantage of New Opportunities Afforded by the COVID-19 Pandemic: A Case Study in Responsive and Dynamic Library and Information Science Work Integrated Learning 297 Jessie Lynn, Suzanne Pasarai Chapter 14: Online Learning for Students with Disabilities During COVID-19 Lockdown 313 Mark Taylor Section V: Teacher Practice 331 Chapter 15: From Impossibility to Necessity: Reflections on Moving to Emergency Remote University Teaching During COVID-19 333 Mikko Rajanen Chapter 16: Business (Teaching) as Usual Amid the COVID-19 Pandemic: A Case Study of Online Teaching Practice in Hong Kong 355 Tsz Kit Ng, Rebecca Reynolds, Man Yi (Helen) Chan, Xiu Han Li, Samuel Kai Wah Chu Chapter 17: Secondary School Language Teachers’ Online Learning Engagement during the COVID-19 Pandemic in Indonesia 385 Imelda Gozali, Anita Lie, Siti Mina Tamah, Katarina Retno Triwidayati, Tresiana Sari Diah Utami, Fransiskus Jemadi Chapter 18: Riding the COVID-19 Wave: Online Learning Activities for a Field-based Marine Science Unit 415 PF Francis Section VI: Assessment and Academic Integrity 429 Chapter 19: Student Academic Integrity in Online Learning in Higher Education in the Era of COVID-19 431 Carolyn Augusta, Robert D. E. Henderson Chapter 20: Assessing Mathematics During COVID-19 Times 447 Simon James, Kerri Morgan, Guillermo Pineda-Villavicencio, Laura Tubino Chapter 21: Preparedness of Institutions of Higher Education for Assessment in Virtual Learning Environments During the COVID-19 Lockdown: Evidence of Bona Fide Challenges and Pragmatic Solutions 465 Talha Sharadgah, Rami Sa’ di Section VII: Social Media, Analytics, and Systems 487 Chapter 22: Learning Disrupted: A Comparison of Two Consecutive Student Cohorts 489 Peter Vitartas, Peter Matheis Chapter 23: What Twitter Tells Us about Online Education During the COVID-19 Pandemic 503 Sa Llu, Jason R Harron

This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and perspectives on African indigenous scientific and technological knowledge that can benefit a wide spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

*Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public.” -an excerpt

The Official Guide to Schools Offering the International Baccalaureate Primary Years, Middle Years, Diploma and Career-related Programmes.

Recent decades have seen unprecedented growth in the number of students travelling abroad for the purpose of short-term academic study. As such, attention is turning to the role that education abroad can have in enhancing student learning and producing global-ready graduates. This volume provides a succinct and accessible analysis of the existing research and scholarship around the world on a range of important areas related to contemporary education abroad, providing practitioners with important implications for programming and practice. Focusing on fourteen key topics relating to education abroad, this accessible desktop compendium not only synthesizes what is already known, but also indicates which topics need further research and how the existing literature can be applied to daily programming and practice. Extending beyond student learning outcomes to look at essential topics such as institutional outcomes, program models, and host community outcomes, this volume covers major trends in contemporary research as well as an assessment of the methodological and design challenges that are common to education abroad research. The fourteen distinct topics address the broad themes of participation, programming, student outcomes, institutional outcomes and societal outcomes, and include chapters from a broad range of widely acknowledged and respected international experts. Bridging the gap between scholarship and practice, this accessible guide is essential reading for anyone working in higher education today and involved in shaping and managing education abroad programs. It is useful for all who want to understand and leverage existing research to inform education abroad programming and practice.